

## Grant No. 21

## 124 - Ministry of Primary and Mass Education

## Medium Term Expenditure

(Taka in Thousands)

Description	Budget 2023-24	Projection	
		2024-25	2025-26
Operating Expenditure	22703,82,54	24962,05,02	27458,08,73
Development Expenditure	12018,41,00	13209,25,00	14542,28,00
<b>Total</b>	<b>34722,23,54</b>	<b>38171,30,02</b>	<b>42000,36,73</b>
Recurrent	27109,93,39	31872,12,49	34394,84,83
Capital	7612,02,50	6298,84,64	7605,15,72
Financial Asset	27,65	32,89	36,18
Liability	0	0	0
<b>Total</b>	<b>34722,23,54</b>	<b>38171,30,02</b>	<b>42000,36,73</b>

**1.0 Mission Statement and Major Functions****1.1 Mission Statement**

Ensure primary, inclusive and lifelong education for all through extension of access and improvement of quality of primary education.

**1.2 Major Functions**

- 1.2.1 To formulate and implement policies regarding primary and mass education;
- 1.2.2 To monitor and implement the compulsory primary education program;
- 1.2.3 To implement non-formal education program;
- 1.2.4 To develop and improve curriculum for pre-primary and primary education;
- 1.2.5 To prepare, print and distribute textbooks of pre-primary and primary education;
- 1.2.6 To undertake research and training activities relating to primary and mass education

**2.0 Medium Term Strategic Objectives and Activities**

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
1. To extend universal , inclusive and equal access to primary education	<ul style="list-style-type: none"> <li>• Construction, reconstruction and extension of classrooms and routine repair and maintenance of schools</li> <li>• Construction of wash-block and installation of tube wells</li> <li>• Stipend program for poor students</li> <li>• School feeding program in poverty stricken areas</li> <li>• To recruit teachers in primary schools</li> <li>• Education allowances and stipends for disadvantaged and climate affected students to prevent drop-out rates</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> </ul>

Medium Term Strategic Objectives	Activities	Implementing Departments/Agencies
1	2	3
	<ul style="list-style-type: none"> <li>• Providing textbook for free of cost for all students</li> <li>• Introduction of pre-primary classes in all primary schools of the country</li> </ul>	
2. Ensure quality of primary education	<ul style="list-style-type: none"> <li>• Providing one time financial assistance from the Welfare Trust to families of retired, resigned or deceased teachers</li> <li>• Inspection of Government Primary School</li> </ul>	<ul style="list-style-type: none"> <li>• Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)</li> </ul>
3. Expansion and confirmation of non-formal education	<ul style="list-style-type: none"> <li>• Conducting Grade-5 completion examination</li> <li>• To provide quality training for development of career of teacher and officers</li> <li>• Introducing I.C.T.-based education at primary level</li> <li>• Implementation of School Level Improvement Plan (S.L.I.P.)</li> <li>• Extension of primary education up to class eight</li> <li>• Development of training infrastructure to enhance the quality of primary education</li> <li>• To organize the mother meeting</li> <li>• Regular school visit to ensure the quality education</li> <li>• To formulate and publish APSC (Annual Primary School Census)</li> <li>• To organize Bangobandghu Gold Cup Football Tournament</li> <li>• To organize Bangomata Sheikh Fazilatunnesa Gold Cup Football tournament</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> </ul>
4. Decentralization of primary education management	<ul style="list-style-type: none"> <li>• Conducting C-in-Ed and Dip-in-Ed training for teachers</li> <li>• Training of teachers and officers associated with primary education</li> <li>• Introduction of competency-based question papers in the Primary Education Completion Examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> <li>• National Academy for Primary Education (NAPE)</li> <li>• National Academy for Primary Education (NAPE)</li> </ul>
3. Expansion and confirmation of non-formal education	<ul style="list-style-type: none"> <li>• Basic literacy programs have been implemented for 44.60 lakh illiterate men and women aged 15 to 45 years in 64 districts.</li> <li>• Celebration of International Literacy Day</li> </ul>	<ul style="list-style-type: none"> <li>• Bureau of Non-formal Education (BNFE)</li> </ul>
4. Decentralization of primary education management	<ul style="list-style-type: none"> <li>• Implementation School Level Improvement Plan (SLIP) aims to decentralize management</li> </ul>	<ul style="list-style-type: none"> <li>• Directorate of Primary Education (DPE)</li> </ul>

### **3.0 Poverty, Gender and Climate Change Reporting**

#### **3.1 Impact of Medium Term Strategic Objectives on Poverty Reduction, Women's Advancement and Climate Change**

##### **3.1.1 Extend universal access to primary education**

**Impact on Poverty Reduction:** Children from poor families are getting greater access to primary education through free book distribution, stipend and school feeding scheme. As a result, the socio-economic conditions of the poor are improving that will play vital role in poverty elimination. Education related Infrastructure development will create more employment opportunities for the poor.

**Impact on Women's Advancement:** About 2 crore students will be benefited by construction of 50,000 new need-based classrooms through PEDP-4 and construction of 65,000 additional classrooms under 2 other projects and renovation of 45,000 schools every year. As many as 140.00 and 30 lac students are brought under stipend and biscuit distribution program. Since half of the primary school students are girls, these schemes are contributing to women's advancement in terms of better access to public resources and services, education and training. 60% female quota is maintained during teachers' recruitment that is directly playing vital role for employment creation, increase of social dignity and improvement of lifestyle for women.

**Impact on Climate Change Adaptation and Mitigation:** Chapters have been included in the primary school text books on climate change. Students are getting knowledge on climate change by reading and exercising on these chapters. In the coastal areas, cyclone shelter-cum-schools are being established which provide shelters during natural disasters and help adaptation to climatic shocks. Besides, necessary steps are being taken by education in emergency program in climate affected areas.

##### **3.1.2 Ensure quality of primary education**

**Impact on Poverty Reduction:** Different types of trainings are conducted for the ICT teachers especially for English and mathematics teachers with a view to develop the quality primary education. As a result skill of teachers on ICT and English are being increased and opportunity is being created to earn additional income. Moreover, development of primary education infrastructure will create new employment opportunity. This has direct impact on the poverty alleviation.

**Impact on Women's Advancement:** Teachers' training is one of the key programs taken for quality improvement of primary education. Every year 15,000 teachers are receiving DPED/CinEd training. Out of them 64% are female. Every year teachers are getting various kind of professional training including subject based and ICT training. These are helping directly to develop teaching skills particularly, of female teachers. These programs will contribute to enhance women's dignity; increase their income and enable their participation in all spheres of the society.

**Impact on Climate Change Adaptation and Mitigation:** No direct Impact on Climate Change Adaptation and Mitigation

##### **3.1.3 Increase literacy rate and Create Opportunity for Continuing Lifelong Education**

**Impact on Poverty Reduction:** About 45 lakh 15-45-year-old men and women of the country are being given literacy programs under the literacy program. The program of providing basic literacy and life skills to 45 lakh illiterate people through this non-formal program (23 lakh 60 thousand literacy has already been completed) is ongoing till the current financial year.

**Impact on Women's Advancement:** About half of the total 45 lac beneficiaries of literacy scheme are women. So this scheme will have huge impact on economic development of the women. This scheme will contribute towards enhancement of their social dignity and increased participation in income generating activities.

**Impact on Climate Change Adaptation and Mitigation:** No direct Impact on Climate Change Adaptation and Mitigation.

### 3.2 Poverty Reduction, Women's Advancement and Climate Change Related Allocation

(Taka in Thousand)

Description	Budget 2023-24	Projection	
		2024-25	2025-26
Poverty Reduction	31154,88,35	34380,33,96	38342,69,44
Gender	20334,97,91	22099,18,62	23686,07,13
Climate Change	2386,94,00	2625,63,40	2888,19,74

#### 4.1 Priority Spending Areas/Schemes

Priority Spending Areas/Schemes	Related Medium Term Strategic Objectives
<p><b>1. Teachers' skill development:</b></p> <p>To improve the quality of education the teacher-student ratio should be raised to the desired level of 1:30. Currently the teacher-student ratio is 1:34. Teachers are recruited every year to bring down this ratio to the desired level. To ensure quality education, teachers' training is equally important as recruitment of new teachers. Attempts have been made for qualitative improvement in education through imparting training including Dip-in-Ed and subject-based training. Hence teachers' training has been given the top priority.</p>	<ul style="list-style-type: none"> <li>To extend universal, inclusive and equal access to primary education</li> <li>[Ensure quality of primary education</li> </ul>
<p><b>2. Establishment of new schools, extension/ reconstruction/ repair and renovation of existing infrastructures</b></p> <p>Child-friendly infrastructure plays a major role in improving the quality of education. Moreover, climate sensitive infrastructure helps ensure sustainable education systems by increasing the capacity to cope with climate change shocks. There is a need to ensure child-friendly infrastructure for children by rebuilding-repairing and renovating the infrastructure of schools built a few years ago. Under PEDP-4, construction of 50,000 new classrooms and construction of boundary walls in 5,000 schools have been undertaken to provide opportunities for more children to attend school, and these activities are currently underway. Besides, 65000 more classrooms are being constructed through 2 separate projects.</p>	<ul style="list-style-type: none"> <li>To extend universal, inclusive and equal access to primary education</li> <li>[Ensure quality of primary education</li> </ul>
<p><b>3. School Feeding Program</b></p> <p>Initiatives have been taken to introduce School Feeding Programs to students from poor marginalized families, underprivileged and climate change-affected students to complete the school cycle, increase attendance rates, prevent dropouts and ensure nutrition. Feasibility study is currently underway. 1 project will be taken up in this regard soon. It is to be noted that the school feeding project which was launched earlier has been completed on 30th June 2022. Under which nearly 30 lakh students have benefited from school feeding every school day.</p>	<ul style="list-style-type: none"> <li>To extend universal, inclusive and equal access to primary education</li> </ul>
<p><b>4. Offering stipend/education allowance to poor students</b></p> <p>To increase attendance in schools and to help poor students to complete the primary education cycle stipend/education allowances are provided to students of the poor, marginalized and disadvantaged families and students affected by climate change. Because of these stipend/education allowances dropout rates of children will be decreased and attendance rates will also be increased</p>	<ul style="list-style-type: none"> <li>To extend universal, inclusive and equal access to primary education</li> </ul>
<p><b>5. Introducing pre-primary education in every primary school</b></p> <p>The primary reason behind disparity in the quality of education among rural and urban schools is the absence of pre-primary education in</p>	<ul style="list-style-type: none"> <li>To extend universal, inclusive and equal access to primary education</li> </ul>

Priority Spending Areas/Schemes	Related Medium Term Strategic Objectives
government primary schools. It will be possible to reduce this disparity and enhance quality of education in rural areas by introducing pre-primary classes in more than 65,000 government primary schools.	
<p><b>6. Implementing programmes relating to eradication of illiteracy</b></p> <p>Steps have been taken to make 44.60 lac of the population aged between 15-45 years literate. Subsequently the new-literate people will be provided job-oriented training for their skill development. These schemes would enhance the employment potential of the beneficiaries and contribute to the overall development of their families. Hence this program has been considered as a priority.</p>	<ul style="list-style-type: none"> <li>• Increase literacy rate and create opportunity for continuing and lifelong education.</li> </ul>

#### 4.2 Medium Term Expenditure Estimates and Projection (2023-24 to 2025-26)

##### 4.2.1 Expenditure by Department/Agencies/Institutional Units

(Taka in Thousands)

Description	Budget	Revised	Budget 2023-24	Projection	
	2022-23			2024-25	2025-26
Secretariat, Ministry of Primary and Mass Education	267,43,80	143,74,16	1421,66,88	3265,73,00	2702,58,00
Head Office, Directorate of Primary Education	14022,52,83	10189,77,51	13953,73,99	13230,20,00	15455,04,34
Divisional Primary Education Offices	8,98,80	8,58,77	10,06,99	11,15,41	12,26,95
District Primary Education Offices	51,50,66	49,98,59	54,33,94	63,91,95	70,27,27
Upazila Education Offices	327,40,10	297,25,76	330,64,16	400,01,40	439,89,01
Metropolitan Thana Education Offices	16,67,68	15,53,94	16,84,35	20,69,58	22,76,54
Upazila Resource Centres	102,36,06	95,61,54	103,38,42	127,02,92	139,73,21
Thana Resource Centres	5,88,02	5,67,43	5,99,78	7,29,73	8,02,70
Primary Teachers Training Institutes	103,35,84	96,34,55	105,42,55	128,26,75	141,09,42
Government Primary Schools	16826,37,92	16773,62,92	18690,38,48	20881,49,28	22969,63,29
Head Office Bureau of Non-Formal Education	11,89,80	11,01,75	12,84,50	14,76,44	16,24,50
District Non-Formal Education Bureau Offices	16,71,00	15,62,78	16,89,50	20,73,56	22,81,50
<b>Grand Total :</b>	<b>31761,12,51</b>	<b>27702,79,70</b>	<b>34722,23,54</b>	<b>38171,30,02</b>	<b>42000,36,73</b>

##### 4.2.2 Expenditure by Economic Group Wise

(Taka in Thousands)

Economic Group	Description	Budget	Revised	Budget 2023-24	Projection	
		2022-23			2024-25	2025-26
	<b>Recurrent Expenditure</b>					
3111	Wages and salaries in cash	16379,14,99	16837,66,02	18892,79,90	22230,03,36	24474,55,15
3211	Administrative expenses	1031,32,48	871,23,12	1070,48,38	1170,89,89	1270,55,67
3221	Fees, charges and commissions	17,23,95	40,10,49	48,69,49	55,33,37	49,41,33
3231	Training	1222,81,46	459,20,80	791,80,20	734,02,54	1164,24,29
3243	Petrol, oil and lubricants	14,42,94	13,66,59	32,72,40	24,56,30	21,44,07
3244	Travel and Transfer	36,11,89	19,31,08	43,19,98	56,95,18	60,37,78
3252	Medical and surgical supplies	28,72,00	37,56,00	0	0	0
3253	Public order and safety supplies	2,80,00	2,48,00	2,49,00	2,53,00	2,49,00
3255	Printing and stationery	394,84,21	453,26,81	466,14,19	502,05,38	537,39,21
3256	General supplies and materials	4,29,27	9,54,64	5,38,61	10,68,89	9,96,45
3257	Professional services, honorariums and special expenses	727,75,85	1432,89,56	304,14,82	367,94,12	339,36,22
3258	Repairs and maintenance	1120,19,78	275,89,13	881,63,43	506,28,59	672,79,60
3631	Current grants	178,38,13	427,28,70	439,27,99	443,75,70	231,17,63
3632	Capital grants	45,50	26,00	51,00	40,00	49,50
3722	Social assistance benefits in kind	42,45,51	51,68,57	49,66,73	52,68,75	57,95,52
3821	Current transfers not elsewhere classified	2038,75,56	2152,20,03	2614,32,36	2405,51,73	2643,43,30



### 6.1.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1240101 - Secretariat, Ministry of Primary and Mass Education		13,53,07	22,10,49	20,00,39	23,69,08	27,43,25	30,17,52
<b>Total : General Activity</b>		<b>13,53,07</b>	<b>22,10,49</b>	<b>20,00,39</b>	<b>23,69,08</b>	<b>27,43,25</b>	<b>30,17,52</b>
<b>Special Activity</b>							
120000801 - Loans to Government Employees	-	12	26,50	26,50	27,65	32,89	36,18
120001411 - Implementation and Monitoring Cell	-	15,19,65	42,45,51	51,68,57	49,66,73	52,68,75	57,95,52
120001412 - Education Week	-	0	50,00	50,00	52,17	62,05	68,25
120008421 - Research & Innovation Activity		0	10,00	10,00	10,43	12,41	13,65
<b>Total : Special Activity</b>		<b>15,19,77</b>	<b>43,32,01</b>	<b>52,55,07</b>	<b>50,56,98</b>	<b>53,76,10</b>	<b>59,13,60</b>
<b>Support Activity</b>							
132011600 - Child Welfare Trust	-	37,50,00	43,06,00	39,39,75	44,93,15	53,43,81	58,78,08
<b>Total : Support Activity</b>		<b>37,50,00</b>	<b>43,06,00</b>	<b>39,39,75</b>	<b>44,93,15</b>	<b>53,43,81</b>	<b>58,78,08</b>
<b>Total : Operating Activities</b>		<b>66,22,84</b>	<b>108,48,50</b>	<b>111,95,21</b>	<b>119,19,21</b>	<b>134,63,16</b>	<b>148,09,20</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
221000124 - Reserve for unapproved project Ministry of Primary and Mass Education	-	0	100,01,00	0	1220,00,00	3020,00,00	2542,28,00
224294300 - * Expansion of Cub Scouting in Primary School (4th Phase)	1-3	11,00,61	50,00,00	23,14,00	73,14,00	100,00,00	0
<b>Total : Annual Development Program</b>		<b>11,00,61</b>	<b>150,01,00</b>	<b>23,14,00</b>	<b>1293,14,00</b>	<b>3120,00,00</b>	<b>2542,28,00</b>
<b>Total : Development Activities</b>		<b>11,00,61</b>	<b>150,01,00</b>	<b>23,14,00</b>	<b>1293,14,00</b>	<b>3120,00,00</b>	<b>2542,28,00</b>
<b>Total :</b>		<b>77,23,45</b>	<b>258,49,50</b>	<b>135,09,21</b>	<b>1412,33,21</b>	<b>3254,63,16</b>	<b>2690,37,20</b>

## 6.2 Directorate of Primary Education

**6.2.1 Recent Achievements:** In 2023, 37,574 new teachers have been recruited in 61 districts other than hill districts to reduce the classroom teacher-student ratio to facilitate primary education for all children in the country. Teachers have also been recruited in the hill districts as per demand. Recruitment of more teachers is going on soon. Classrooms are being constructed in schools based on demand. A target of disbursement of stipends to mothers/guardians of students through mobile banking for 13 million students has been set and the program is ongoing with the aim of expanding primary education and enrolling all children in school and preventing dropouts. 29 lakh students have been enrolled in the school feeding programme. The project expired on 31 December 2021, but a proposal for extension of this project is under process for approval. In order to improve the quality of education, the 'School Level Improvement Plan' (SLIP) program is being implemented in all government primary schools. Under this program, tk. 50 thousand to 1 lakh are given per school in 4 categories. Already, one computer lab with 20 computers has been set up in each of the 67 PTIs. Also, 65,000 additional classrooms, 58,439 arsenic-free tube wells for supply of clean drinking water have been installed to improve the teaching environment of schools. Besides, 64,607 washblocks have been constructed and 7,554 offices have been repaired at the field level. As a result of the implementation of these development activities, the net enrollment rate of school-age children (5-10 years) has increased from 97.3% in 2013 to about 98% at present. The teacher student ratio of government primary schools has been reduced to 1:34 and student attendance has increased to 85%. Moreover, the dropout rate in the 5-year primary education cycle has decreased to 14.15%. 49.5% of school students are female.

### 6.2.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22		2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8	9	10	11
1. Recruitment of primary school teachers	Appointed teacher	1	Number (thousand)	32	37	15	15	20	20	11

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23	2023-24	2024-25	2025-26		
1	2	3	4	5	6	7	8	9	10	11
2. Construction, reconstruction, and extension of classrooms and routine repair and maintenance of schools	Additional classrooms constructed	1	Number (thousand)	12.5	13	12	12	15	20	20
	Rehabilitation, repair and maintenance works completed for classrooms			20	20	4	4	20	20	20
3. Construction of wash-block and installation of tube wells in Schools	wash block constructed	1	Number (thousand)	8	8	8	8	10	10	12
	Tube wells installed			7	7	7	7	5	5	8
4. Stipend program for poor students	Students covered under stipend Scheme	1	Number (lac)	130	130	130	130	130	130	135
5. School Feeding program in poverty- stricken areas	Students brought under Feeding Scheme	1	Number (Lac)	30	30	-	-	50	100	120
6. Education allowances and stipend for disadvantaged and climate affected students to prevent drop-out rates	Students brought under ROSC Scheme	3	Number	82500	82500	82500	82500	82500	82500	82500
7. Supplying free textbooks for all in due time	Text books distributed	1	Number (core)	10	10	10.5	10.5	11	11	11
8. Regular school visits to ensure quality teaching	School Visiting	2	Number (Lac)	3.2	3	3.2	3	3.3	3.3	3.3
9. Conducting Grade-5 completion examination	Percentage of passed students	2	Number (Percentage)	95	95	96	95.5	96	97	98
10. Introducing I.C.T.-based education at primary level	Laptop and Multimedia Distributing Schools	2	Number of schools (thousand)	58	58	65	65	65.5	65.5	65.5
11. organized Bangabandhu Gold Cup and Bangmata Begum Fazilatunnessa Mujib Gold Cup Primary School Football Tournament	Football Tournament	2	Number of participating students	23	22.5	23	22.5	23	23	23
12. Providing quality training to officers/teachers to enhance their professional skills	Teachers/Staffs of abroad trained	2	Number	850	850	300	300	6000	10000	1000
13. Organizing a mother rally	Mother rally	2	Number	100000	115000	-	-	-	-	-
14. Formulation and publication of "Annual Primary School Census" report	Annual Primary School Census	2	Number	100000	100000	100000	100000	100000	100000	100000
15. Implementation School Level Improvement Plan (SLIP) aims to decentralize management	Allotment of slips	4	Number	65000	65000	65000	65000	65000	65000	65000

\* No targets are provided for years following the completion of the relevant projects against activity

### 6.2.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1240201 - Head Office, Directorate of Primary Education	1-14	39,46,07	143,57,91	138,23,51	145,01,49	178,18,13	195,99,93



Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
1240202 - Divisional Primary Education Offices	1-14	5,31,37	8,98,80	8,58,77	10,06,99	11,15,41	12,26,95
1240203 - District Primary Education Offices	1-14	42,28,65	51,50,66	49,98,59	54,33,94	63,91,95	70,27,27
1240204 - Upazila Education Offices	1-14	232,24,86	327,40,10	297,25,76	330,64,16	400,01,40	439,89,01
1240205 - Metropolitan Thana Education Offices	1-14	9,15,87	16,67,68	15,53,94	16,84,35	20,69,58	22,76,54
1240206 - Upazila Resource Centres	1-14	71,90,52	102,36,06	95,61,54	103,38,42	127,02,92	139,73,21
1240207 - Thana Resource Centres	1-14	4,21,28	5,88,02	5,67,43	5,99,78	7,29,73	8,02,70
1240208 - Primary Teachers Training Institutes	1-14	75,18,55	103,35,84	96,34,55	105,42,55	128,26,75	141,09,42
1240209 - Government Primary Schools	1-14	13678,38,30	16826,37,92	16773,62,92	18690,38,48	20881,49,28	22969,63,29
<b>Total : General Activity</b>		<b>14158,15,47</b>	<b>17586,12,99</b>	<b>17480,87,01</b>	<b>19462,10,16</b>	<b>21818,05,15</b>	<b>23999,68,32</b>
<b>Special Activity</b>							
120001402 - Primary Certificate Examination	9	0	73,38,00	0	67,41,59	80,06,44	88,07,08
120001413 - Printing and distribution of free textbooks	7	211,90,82	414,02,92	390,00,00	436,80,08	513,80,92	565,18,98
120001415 - Stipend for Primary School Students	4	0	1900,00,00	1900,00,00	2569,23,83	2357,89,51	2593,68,35
120001416 - Primary Scholarship Examination	4	0	0	0	10,00,00	11,00,00	12,10,00
<b>Total : Special Activity</b>		<b>211,90,82</b>	<b>2387,40,92</b>	<b>2290,00,00</b>	<b>3083,45,50</b>	<b>2962,76,87</b>	<b>3259,04,41</b>
<b>Total : Operating Activities</b>		<b>14370,06,29</b>	<b>19973,53,91</b>	<b>19770,87,01</b>	<b>22545,55,66</b>	<b>24780,82,02</b>	<b>27258,72,73</b>
<b>Development Activities</b>							
<b>Annual Development Program</b>							
223041600 - * Support to Quality Enhancement in Primary Education		21,37	4,55,00	4,55,00	0	0	0
223041700 - *Bangladesh COVID-19 School Sector Response (CSSR) Project		0	53,68,00	60,70,00	0	0	0
224010500 - *Need Based Infrastructure Development of Government Primary School project (1st Phase) (01/07/2016 - 30/06/2021)	1,2	1087,06,93	1500,00,00	843,80,00	1350,00,00	1000,00,00	0
224010600 - *Need Infrastructure Development of Newly Nationalized Government primary School Project (1st phase) (01/07/2016 - 30/06/2021)	1,2	928,19,72	800,00,00	429,20,00	450,00,00	500,00,00	0
224237900 - Fourth Primary Education Development Program (PEDP4)	1-2	2634,41,44	8758,57,00	6365,45,00	8586,00,00	8039,25,00	12000,00,00
224284600 - * Establishment of Computer and Language Labs in 509 Government Primary Schools in Bangladesh	1-2	11,38	16,94,00	16,61,00	9,27,00	0	0
224301600 - Project on Preparation of Primary Level Student Profile (01/03/2019-31/12/2024)	1-2	1,57,42	57,80,00	20,65,00	30,00,00	50,00,00	0
224305100 - Establishment and Infrastructure Development including Beautification of Government Primary Schools in Dhaka city and Purbachol Project	1-2	31,30	300,00,00	20,58,00	300,00,00	500,00,00	0
<b>Total : Annual Development Program</b>		<b>4651,89,56</b>	<b>11491,54,00</b>	<b>7761,54,00</b>	<b>10725,27,00</b>	<b>10089,25,00</b>	<b>12000,00,00</b>
<b>Total : Development Activities</b>		<b>4651,89,56</b>	<b>11491,54,00</b>	<b>7761,54,00</b>	<b>10725,27,00</b>	<b>10089,25,00</b>	<b>12000,00,00</b>
<b>Total :</b>		<b>19021,95,85</b>	<b>31465,07,91</b>	<b>27532,41,01</b>	<b>33270,82,66</b>	<b>34870,07,02</b>	<b>39258,72,73</b>

### 6.3 Bureau of Non-Formal Education

**6.3.1 Recent Achievements:** The technical assistance project named "Programme Document Development for The Non-Formal Education Sub-Sector Programme" was implemented from April 2017 to February 2018 under financial support of UNESCO. A programme document has been developed for the Non-Formal Education Sub-Sector Programme through the technical assistance project. DPP has been developed named as the Non-Formal Education Development Programme (NFEDP) based on the programme document. The education programme of 1,00,000 learners of Second Children Pilot Project under PEDP-4 has been implemented in Dhaka, Chattagram, Sylhet, Sunamgonj, Kishoreganj and Gaibandha to get them to mainstream after completion Primary Education Cycle through Non-Formal Primary Education (NFPE). Remaining 9 (Nine) lac Out of School Children education program is ongoing in 64 districts. The Bureau of Non-Formal Education (BNFE) has implemented a project named 'Basic Literacy Project (64 districts)' to eradicate illiteracy. Through 'Basic Literacy Project (64 districts)' out of 45 lac learners total 44.15 lac learners have been completed their basic literacy course by June 2022.

### 6.3.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23	2023-24	2024-25	2025-26		
1	2	3	4	5	6	7	8	9	10	11
1. Implementation of basic literacy Scheme for 11-45 years age group in 64 districts	Number of illiterate people receiving basic literacy	3	Person (lac )	21.00	20.54	-	-	-	-	-
2. To establish 5025 Community Learning Center(CLC) for creating opportunity for Lifelong Education	Establishment of community learning centres	3	Number	-	-	-	-	-	-	-
3. To provide life skill training through establishing earning and life skill Training Institute in 64 districts	Establish of earning and life skill training institute	3	Number	-	-	-	-	-	-	-

### 6.3.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8
<b>Operating Activities</b>							
<b>General Activity</b>							
1240301 - Head Office Bureau of Non-Formal Education	1-3	7,74,95	11,89,80	11,01,75	12,84,50	14,76,44	16,24,50
1240302 - District Non-Formal Education Bureau Offices	1-3	12,61,29	16,71,00	15,62,78	16,89,50	20,73,56	22,81,50
<b>Total : General Activity</b>		<b>20,36,24</b>	<b>28,60,80</b>	<b>26,64,53</b>	<b>29,74,00</b>	<b>35,50,00</b>	<b>39,06,00</b>
<b>Total : Operating Activities</b>		<b>20,36,24</b>	<b>28,60,80</b>	<b>26,64,53</b>	<b>29,74,00</b>	<b>35,50,00</b>	<b>39,06,00</b>
<b>Total :</b>		<b>20,36,24</b>	<b>28,60,80</b>	<b>26,64,53</b>	<b>29,74,00</b>	<b>35,50,00</b>	<b>39,06,00</b>

## 6.4 National Academy for Primary Education

**6.4.1 Recent Achievements:** To ensure quality primary education and to develop the capacity of field level manpower of PTIs, DPEOs, UEOs and URCs, NAPE has imparted training to a number of 1723 persons on different issues like office and financial management, quality primary education, good governance, ICT and subject based training in last three fiscal years. Six researches on different issues of primary education were also conducted during the last three years. NAPE provided one year long C-in-Ed in-service training to a number of 586 teachers and one and half year long DPEd to 49529 teachers of primary schools. With a view to implement compulsory and quality primary education, NAPE arranged 8 social awareness workshops in different regions of the country and trained 440 persons i.e. head teachers and SMC members. DPEd course has introduced in all 67 PTIs (January2021 to June2023) in January 2021; amongst which double shift of DPEd courses has been introduced in 16 PTIs and single-shift DPEd course has been introduced in 51 PTIs. Besides, one year long C-in-Ed training course has also been conducted in 4 PTIs.

### 6.4.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22	2022-23	2023-24	2024-25	2025-26		
1	2	3	4	5	6	7	8	9	10	11
1. Training for teachers and officers associated with primary education	Teachers and Officers trained	2	Persons (thousand)	1.05	0.5	1.2	1.00	1.0	1.2	1.5
2. Conducting C-in-Ed and Dip-in-Ed training for teachers	C-in-Ed Training Receiver Teachers	2	Persons (thousand)	0.348	0.363	0.0	0.0	0.0	0.0	0.0
	DPEd Receiver Teacher		Person in Thousand	18.60	18.60	11.00	11.40	11.00	11.00	11.00
3. Training for school management related person	Trained SMC member	2	Persons Thousand	0.0	0.440	0.480	0.44	0.440	0.440	0.440

### 6.4.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
<b>Support Activity</b>							
131004100 - National Academy for Primary Education	1-3	9,06,00	8,94,30	8,64,95	9,33,67	11,09,84	12,20,80
<b>Total : Support Activity</b>		<b>9,06,00</b>	<b>8,94,30</b>	<b>8,64,95</b>	<b>9,33,67</b>	<b>11,09,84</b>	<b>12,20,80</b>
<b>Total : Operating Activities</b>		<b>9,06,00</b>	<b>8,94,30</b>	<b>8,64,95</b>	<b>9,33,67</b>	<b>11,09,84</b>	<b>12,20,80</b>
<b>Total :</b>		<b>9,06,00</b>	<b>8,94,30</b>	<b>8,64,95</b>	<b>9,33,67</b>	<b>11,09,84</b>	<b>12,20,80</b>

### 6.5 Compulsory Primary Education Implementation and Monitoring Unit (CPEIMU)

6.5.1 **Recent Achievements:** Compulsory Primary Education Implementation And Monitoring Unit (CPEIMU) visited 45 schools and 05 Upazilla Education offices in current fiscal year.

#### 6.5.2 Activities, Output Indicators and Targets

Activities	Output Indicator	Related Strategic Objectives	Unit	Revised Target	Actual	Target	Revised Target	Medium Term Targets		
				2021-22		2022-23	2023-24	2024-25	2025-26	
1	2	3	4	5	6	7	8	9	10	11
Not applicable										

#### 6.5.3 Medium Term Expenditure Estimates by Institutional Unit, Schemes and Projects:

(Taka in Thousands)

Name of the Institutional Unit/Scheme/ Project	Related Activity	Actual 2021-22	Budget	Revised	Medium Term Expenditure Estimates		
			2022-23		2023-24	2024-25	2025-26
1	2	3	4	5	6	7	8
Not applicable							